

Impact of Middle School Team

The anticipated impact from the funding of the proposals will include:

- Creating opportunities for enhanced and ongoing professional development that follow the Iowa Professional Development Model
- Creating/aligning partnerships between middle schools, colleges and area education agencies
- Sustaining high expectations for all children
- Choosing research based activities designed to improve student achievement in the middle school
- Partnering highly skilled teachers to contribute to content courses modeling pedagogy for that content for the higher education institutions
- Creating collaborative partnerships between preservice and inservice teachers
- Aligning with state initiatives in content and mentoring
- Developing effective strategies to teach diverse learners in the middle school
- Creating collaboration between higher institution education departments and arts and sciences departments
- Replicating the pilots with other partnerships in middle schools and teacher preparation programs

The anticipated impact from improving the middle school endorsement requirements will be:

- Mandating that content courses will include pedagogy for teaching that content to middle school children
- Strengthening the content expertise of the middle school teachers
- Including research based activities designed to improve student achievement in the middle school in the teacher education program
- Enabling teachers to become highly qualified
- Improving the training of middle school teachers based on research and national academic content standards